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of children or families that are often marginalized. The contributing authors challenge traditional views and maintain that new ways of thinking and doing are required in these new times. The chapters in this book highlight some of the most important issues as catalysts for discussion and critique. Central to

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Umaschi Bers, Erica  
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Ketchabaw, Alan Pence,  
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system is designed to  
accomplish three  
objectives, namely, to  
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culturally sensitive  
intervention that  
integrates efforts of the  
self, (i.e., learner),  
families, school,  
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responding to the needs  
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regarding the use of  
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